

GIRLS ON THE RUN
ERIC SHANFIELD

GIRLS ON THE RUN

Text by John Ashbery

Eric Shanfield | ENS.2025.2

(2008/2013) 5.9.25-6.21.25 | 20'

Solo Baritone

2 Tenor Recorders

2 English Horns in F

2 Bass Clarinets in Bb

2 Horns in F

Tenor Trombone

Bass Trombone

Timpani

Celesta

3 Solo Celli ripieno

Strings

>Score is *concert*.

>Recommended string complement is 8.8.6.6.4 or thereabouts.

>First and second violins should be placed antiphonally to highlight hocketed rhythms.

>Ripieno celli may sit in the section and join unison passages, or perform separately as a soli group in addition to a full section (of 6, for a total of 9 celli).

GIRLS ON THE RUN

John Ashbery

from I

A great plane flew across the sun,
and the girls ran along the ground.
The sun shone on Mr. McPlaster's face, it was green like an elephant's.

Inside, in the twilit nest of evening,
something was coming undone. Dimples could feel it,
surging over her shoulder like a wave of energy. And then—
it was gone. No one had witnessed it but herself.
And so Dimples took off for the city, which was near and wholesome.
There, with her sister Larissa, she planned the big blue boat
that future generations will live in, and thank us for. It twitched
at its steely moorings, and seemed to say: Live, like life, with me.

from V

To have had a son back there...
But the unthinkable is common knowledge now. We must let down a ladder
so the others may attach their boats to it, and in that way we shall be saved.
Only I think we're... It's all coming nearer.

from VII

The thread ended up on the floor,
where threads go.
It became a permanent thing, like silver—
every time you polish it, a little goes away.
Then the ducks arrived, it was raining.
Such a lot of going around and doing!

Sometimes they were in sordid sexual situations;
at others, a smidgen of fun would intrude on our day
which exists to be intruded on, anyway.
Its value, to us, is incommensurate
with, let's say, the concept of duration, which kills,
surely as a serpent hiding behind a stump.
Our phrase books began to feel useless—for once
you have learned a language, what is there to do but forget it?
An illustration changes us.

from **XII**

Dream lover, won't you come to me?
Dream lover, won't you be my darling?
it's not too late or too early.
Dream lover, won't you kiss me and hold me?
Dream lover, won't you miss me and mold me?
See, it was better that the chickens gulped concrete
commas to be able to rinse backwards.
Otherwise the driveling idiots would be maligned
and come to feel transparent.
Dream lover, are you apparent?

from **XXI**

A giant paw
over the moon. Melons bloomed in corners. Shrimp blew away
to be fecund elsewhere, next year.

We caregivers especially. We must forget,
while others only live, peer into circles of living embroidery. The geese
will jump for you again, anon. Then it's no business. They closed
the place, the food court, they all

have gone away, it's restless, and mighty, as an ark
to the storm, yet the letter
of the law is obeyed, and sometimes the spirit
in forgotten tales of the seekers—O who were they?
Mary Ann, and Jimmy—no, but who were they?
Who have as their mantles on the snow
and we shall never reach land
before dark, yet who knows what advises them,
discreet in the mayhem? And then it's bright in the defining pallor of their day.
Does this clinch anything? We were cautioned once, told not to venture out—
yet I'd offer this much, this leaf, to thee.
Somewhere, darkness churns and answers are riveting,
taking on a fresh look, a twist. A carousel is burning.
The wide avenue smiles.

Eric Shanfield

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②

norm.

Score for "GIRLS ON THE RUN" (Section 2). The score includes parts for T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn. / B. Tbn.; Timp.; Cel.; Bar.; Vln. I; Vln. II; Vla.; Vc.; and Cb. The vocal soloist (Bar.) has lyrics: "A great plane flew a - cross the sun,".

Instrumental Parts:

- T. Rec. 1, 2:** Starts with a rest, then plays a melodic line in the third measure, marked *f* and *p*.
- Eng. Hn. 1, 2:** Starts with a rest, then plays a sustained chord in the third measure, marked *p*.
- B. Cl. 1, 2:** Starts with a rest, then plays a melodic line in the third measure, marked *f* and *p*.
- Hn. 1, 2:** Starts with a rest, then plays a melodic line in the third measure, marked *p* and *f*.
- T. Tbn. / B. Tbn.:** Starts with a rest, then plays a melodic line in the third measure, marked *f* and *p*.
- Timp.:** Starts with a rest, then plays a single note in the third measure, marked *f*.
- Cel.:** Starts with a rest, then plays a chord in the third measure, marked *f*.
- Bar.:** Starts with a rest, then plays a melodic line in the third measure, marked *f*.
- Vln. I:** Starts with a rest, then plays a melodic line in the third measure, marked *f* and *p*.
- Vln. II:** Starts with a rest, then plays a melodic line in the third measure, marked *f* and *p*.
- Vla.:** Starts with a rest, then plays a melodic line in the third measure, marked *f* and *p*.
- Vc.:** Starts with a rest, then plays a melodic line in the third measure, marked *f* and *p*.
- Cb.:** Starts with a rest, then plays a melodic line in the third measure, marked *f* and *p*.

Vocal Soloist (Bar.):

A great plane flew a - cross the sun,

Score for "GIRLS ON THE RUN" (Page 7). The score includes parts for the following instruments and voices:

- T. Rec. 1, 2
- Eng. Hn. 1, 2
- B. Cl. 1
- B. Cl. 2
- Hn. 1, 2
- T. Tbn.
- B. Tbn.
- Timp.
- Cel.
- Bar.
- Vln. I
- Vln. II
- Vla.
- Vc.
- Cb.

The score is written in 4/4 time. The key signature has one flat (B-flat). The dynamics range from *p* (piano) to *f* (forte). The vocal soloist (Bar.) enters in the third measure with the lyrics: "and the girls ran a long the ground."

③

T. Rec. 1, 2 *p* *f* *p* *f* *p* *f*

Eng. Hn. 1 *p* *f* *f*

Eng. Hn. 2 *p* *f*

B. Cl. 1 *p* *f* *p* *f* *3*

B. Cl. 2 *f* *p* *f*

Hn. 1, 2 *p* *f* *p*

T. Tbn. *p* *f* *p* *f*

B. Tbn. *p* *f* *p* *f*

Timp. *p* *f* *p*

Cel.

Bar. *p* *f* The sun... shone on Mis - ter Mc - Plas - ter's face, *3*

Vln. I ③ *p* *f* *p* *f*

Vln. II *p* *f* *p* *f*

Vla. *p* *f* *p* *f*

Vc. *p* *f*

Cb. *p* *f*

④

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1

B. Cl. 2

Hn. 1, 2

T. Tbn.

B. Tbn.

Timp.

Cel.

Bar.

Vln. I

Vln. II

Vla.

Vc.

Cb.

it was green like an el - e - phant's.

⑤

T. Rec. 1, 2 *f* *fp* *f*

Eng. Hn. 1, 2 *f* *p* *f* *p*

B. Cl. 1, 2 *f* *p*

Hn. 1, 2

T. Tbn. *p* *p* *f*

B. Tbn.

Timp. *p* *f*

Cel.

Bar. *f*
In - side, in the twi - lit nest of eve - ning.

Vln. I ⑤ *p* *f* *p* *f* *p* *f*

Vln. II *p* *f* *arco* *p* *f* *p*

Vla. *p* *f* *p*

Vc. *p* *f*

Cb. *f*

Score for "GIRLS ON THE RUN" (Page 11). The score includes parts for T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn.; B. Tbn.; Timp.; Cel.; Bar.; Vln. I; Vln. II; Vla.; Vc.; and Cb.

Bar. (Vocal Soloist): some - thing was co - ming un - done.

Instrumental Details:

- T. Rec. 1, 2:** Treble clef, key of D major. Measures 1-2: *p* (piano), eighth-note chords. Measure 3: *f* (forte), half note chord with a tremolo effect.
- Eng. Hn. 1, 2:** Treble clef, key of D major. Measures 1-2: *f* (forte), eighth-note triplets. Measure 3: *p* (piano), eighth-note chords.
- B. Cl. 1, 2:** Bass clef, key of D major. Measures 1-3: Rest.
- Hn. 1, 2:** Treble clef, key of D major. Measures 1-2: Rest. Measure 3: *p* (piano), half note chord.
- T. Tbn.:** Bass clef, key of D major. Measures 1-2: *p* (piano), half note chord. Measure 3: *f* (forte), half note chord.
- B. Tbn.:** Bass clef, key of D major. Measures 1-2: *p* (piano), half note chord. Measure 3: *p* (piano), half note chord.
- Timp.:** Bass clef, key of D major. Measures 1-2: Rest. Measure 3: *p* (piano), half note chord.
- Cel.:** Treble and Bass clefs, key of D major. Measures 1-3: Rest.
- Vln. I:** Treble clef, key of D major. Measures 1-2: *p* (piano), eighth-note chords. Measure 3: *p* (piano), eighth-note chords.
- Vln. II:** Treble clef, key of D major. Measures 1-2: *p* (piano), eighth-note chords. Measure 3: *p* (piano), eighth-note chords.
- Vla.:** Bass clef, key of D major. Measures 1-2: *f* (forte), eighth-note triplets. Measure 3: *p* (piano), eighth-note triplets.
- Vc.:** Bass clef, key of D major. Measures 1-3: Eighth-note chords.
- Cb.:** Bass clef, key of D major. Measures 1-3: Eighth-note chords.

6

T. Rec. 1, 2

Eng. Hn. 1

Eng. Hn. 2

B. Cl. 1

B. Cl. 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

Dim - ples could feel it, _____ surg - ing o - ver her shoul - der like a wave of

Vln. I

Vln. II

Vla.

Vc.

Cb.

13

⑧

norm.

T. Rec. 1

T. Rec. 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

And then it was

Vln. I

Vln. II

Vla.

Vc.

Cb.

⑧

9

T. Rec. 1

T. Rec. 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.

B. Tbn.

Timp.

Cel.

Bar.

Vln. I

Vln. II

Vla.

Vc.

Cb.

gone. _____ No one had wit - nessed it but her - self.

9

T. Rec. 1
 T. Rec. 2
 Eng. Hn. 1, 2
 B. Cl. 1, 2
 Hn. 1, 2
 T. Tbn.
 B. Tbn.
 Timp.
 Cel.
 Bar.
 Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

1.
 And so

10

T. Rec. 1

T. Rec. 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

Dim - ples took off for the ci - ty, which was near and whole - some.

10

Vln. I

Vln. II

Vla.

Vc.

Cb.

11

T. Rec. 1
 T. Rec. 2
 Eng. Hn. 1
 Eng. Hn. 2
 B. Cl. 1, 2
 Hn. 1, 2
 T. Tbn.
 B. Tbn.
 Timp.
 Cel.
 Bar.

There, with her sis - ter La -

11

Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

12

Score for *Girls on the Run*, page 19. The score includes parts for T. Rec. 1, T. Rec. 2, Eng. Hn. 1, Eng. Hn. 2, B. Cl. 1, 2, Hn. 1, 2, T. Tbn. B. Tbn., Timp., Cel., Bar., Vln. I, Vln. II, Vla., Vc., and Cb.

The Baritone part includes the lyrics: ris - sa, she planned the big blue boat that fu - ture ge - ner - a -

Rehearsal mark 12 is indicated at the beginning of the Vln. I, Vln. II, Vla., Vc., and Cb. staves.

Dynamic markings include *f* (forte) and *p* (piano). The Vla. part includes the instruction (non div.) and a dynamic marking *p*.

13

Score for "GIRLS ON THE RUN" (Page 20). The score includes parts for T. Rec. 1, T. Rec. 2, Eng. Hn. 1, 2, B. Cl. 1, 2, Hn. 1, 2, T. Tbn., B. Tbn., Timp., Cel., Bar., Vln. I, Vln. II, Vla., Vc., and Cb. The score is divided into three measures. Measure 13 is marked with a circled "13".

Measure 13:

- T. Rec. 1:** f (first half), p (second half), p (third half), f (third half).
- T. Rec. 2:** p (first half), f (first half), p (third half), f (third half).
- Eng. Hn. 1, 2:** f (first half), f (first half), f (first half), f (first half).
- B. Cl. 1, 2:** p (first half), f (first half), f (first half), f (first half).
- Hn. 1, 2:** p (first half), p (first half), p (first half), p (first half).
- T. Tbn., B. Tbn.:** p (first half), f (first half), f (first half), f (first half).
- Timp.:** p (first half), f (first half), f (first half), f (first half).
- Cel.:** f (first half), f (first half), f (first half), f (first half).
- Bar.:** - tions will live in, and thank us for.
- Vln. I:** p (first half), f (first half), f (first half), f (first half).
- Vln. II:** p (first half), f (first half), f (first half), f (first half).
- Vla.:** f (first half), f (first half), f (first half), f (first half).
- Vc.:** f (first half), f (first half), f (first half), f (first half).
- Cb.:** f (first half), f (first half), f (first half), f (first half).

Score for *GIRLS ON THE RUN*, page 21. The score includes parts for T. Rec. 1, T. Rec. 2, Eng. Hn. 1, 2, B. Cl. 1, B. Cl. 2, Hn. 1, 2, T. Tbn., B. Tbn., Timp., Cel., Bar., Vln. I, Vln. II, Vla., Vc., and Cb.

The score is divided into three measures. The first measure shows the T. Rec. 1 and T. Rec. 2 parts with triplets and dynamics *p* and *f*. The Eng. Hn. 1, 2 part has a triplet and dynamics *p* and *f*. The B. Cl. 1 part has a triplet and dynamics *p* and *f*. The B. Cl. 2 part has a triplet and dynamics *p* and *f*. The Hn. 1, 2 part has a triplet and dynamics *p* and *f*. The T. Tbn. and B. Tbn. parts have a triplet and dynamics *p* and *f*. The Timp. part has a triplet and dynamics *p* and *f*. The Cel. part has a triplet and dynamics *p* and *f*. The Bar. part has a triplet and dynamics *p* and *f*. The Vln. I and Vln. II parts have triplets and dynamics *f* and *p*. The Vla. part has a triplet and dynamics *f* and *p*. The Vc. part has a triplet and dynamics *f* and *p*. The Cb. part has a triplet and dynamics *f* and *p*.

The second measure shows the T. Rec. 1 and T. Rec. 2 parts with triplets and dynamics *p* and *f*. The Eng. Hn. 1, 2 part has a triplet and dynamics *p* and *f*. The B. Cl. 1 part has a triplet and dynamics *p* and *f*. The B. Cl. 2 part has a triplet and dynamics *p* and *f*. The Hn. 1, 2 part has a triplet and dynamics *p* and *f*. The T. Tbn. and B. Tbn. parts have a triplet and dynamics *p* and *f*. The Timp. part has a triplet and dynamics *p* and *f*. The Cel. part has a triplet and dynamics *p* and *f*. The Bar. part has a triplet and dynamics *p* and *f*. The Vln. I and Vln. II parts have triplets and dynamics *f* and *p*. The Vla. part has a triplet and dynamics *f* and *p*. The Vc. part has a triplet and dynamics *f* and *p*. The Cb. part has a triplet and dynamics *f* and *p*.

The third measure shows the T. Rec. 1 and T. Rec. 2 parts with triplets and dynamics *p* and *f*. The Eng. Hn. 1, 2 part has a triplet and dynamics *p* and *f*. The B. Cl. 1 part has a triplet and dynamics *p* and *f*. The B. Cl. 2 part has a triplet and dynamics *p* and *f*. The Hn. 1, 2 part has a triplet and dynamics *p* and *f*. The T. Tbn. and B. Tbn. parts have a triplet and dynamics *p* and *f*. The Timp. part has a triplet and dynamics *p* and *f*. The Cel. part has a triplet and dynamics *p* and *f*. The Bar. part has a triplet and dynamics *p* and *f*. The Vln. I and Vln. II parts have triplets and dynamics *f* and *p*. The Vla. part has a triplet and dynamics *f* and *p*. The Vc. part has a triplet and dynamics *f* and *p*. The Cb. part has a triplet and dynamics *f* and *p*.

The Bar. part includes the lyrics: "It twitched".

14

T. Rec. 1

T. Rec. 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

at its steel - y moor - ings, and seemed to

14

Vln. I

Vln. II

Vla.

Vc.

Cb.

23

GIRLS ON THE RUN

15

T. Rec. 1

T. Rec. 2

Eng. Hn. 1

Eng. Hn. 2

B. Cl. 1

B. Cl. 2

Hn. 1, 2

T. Tbn.

B. Tbn.

Timp.

Cel.

Bar.

say: Live, like life, with me.

Vln. I

Vln. II

Vla.

Vc.

Cb.

16

Score for "GIRLS ON THE RUN" (Page 24). The score includes parts for T. Rec. 1, T. Rec. 2, Eng. Hn. 1, Eng. Hn. 2, B. Cl. 1, 2, Hn. 1, 2, T. Tbn., B. Tbn., Timp., Cel., Bar., Vln. I, Vln. II, Vla., Vc., and Cb. The score is divided into two systems, each starting at measure 16.

System 1 (Measures 16-18):

- T. Rec. 1:** Measures 16-18 feature sixteenth-note runs with a *p* dynamic. Measure 19 has a rest.
- T. Rec. 2:** Measures 16-18 have rests. Measure 19 features a sixteenth-note run with a *f* dynamic. Measure 20 has a rest.
- Eng. Hn. 1:** Measures 16-18 feature sixteenth-note runs with a *p* dynamic. Measure 19 has a rest. Measure 20 features a half-note chord with a *f* dynamic.
- Eng. Hn. 2:** Measures 16-18 have rests. Measure 19 features a sixteenth-note run with a *p* dynamic. Measure 20 has a rest.
- B. Cl. 1, 2:** Measures 16-18 have rests. Measure 19 features a half-note chord with a *f* dynamic. Measure 20 has a rest.
- Hn. 1, 2:** Measures 16-18 have rests. Measure 19 features a half-note chord with a *f* dynamic. Measure 20 has a rest.
- T. Tbn., B. Tbn.:** Measures 16-18 have rests. Measure 19 features a half-note chord with a *f* dynamic. Measure 20 has a rest.
- Timp.:** Measures 16-18 have rests. Measure 19 features a half-note chord with a *f* dynamic. Measure 20 has a rest.
- Cel.:** Measures 16-18 have rests. Measure 19 features a sixteenth-note run with a *p* dynamic. Measure 20 has a rest.
- Bar.:** Measures 16-18 have rests. Measure 19 features a half-note chord with a *f* dynamic. Measure 20 has a rest.

System 2 (Measures 19-21):

- Vln. I:** Measures 19-21 feature sixteenth-note runs with a *p* dynamic. Measure 22 has a rest.
- Vln. II:** Measures 19-21 feature sixteenth-note runs with a *p* dynamic. Measure 22 has a rest.
- Vla.:** Measures 19-21 feature sixteenth-note runs with a *p* dynamic. Measure 22 has a rest.
- Vc.:** Measures 19-21 feature sixteenth-note runs with a *p* dynamic. Measure 22 has a rest.
- Cb.:** Measures 19-21 feature sixteenth-note runs with a *p* dynamic. Measure 22 has a rest.

Vocal Soloist (Bar.):

Live, like life,___

Score for "GIRLS ON THE RUN" (Page 25). The score includes parts for the following instruments and vocalists:

- T. Rec. 1
- T. Rec. 2
- Eng. Hn. 1, 2
- B. Cl. 1, 2
- Hn. 1, 2
- T. Tbn. / B. Tbn.
- Timp.
- Cel.
- Bar.
- Vln. I
- Vln. II
- Vla.
- Vc.
- Cb.

The score is divided into two systems. The first system contains staves for T. Rec. 1, T. Rec. 2, Eng. Hn. 1, 2, B. Cl. 1, 2, Hn. 1, 2, T. Tbn. / B. Tbn., Timp., Cel., and Bar. The second system contains staves for Vln. I, Vln. II, Vla., Vc., and Cb.

Key musical features include:

- Recesses 1 and 2:** Both parts feature a melodic line with sixteenth-note runs, marked with a forte (*f*) dynamic.
- English Horns 1 and 2:** Part 1 has a melodic line with a sixteenth-note run at the end, marked with a forte (*f*) dynamic. Part 2 has a melodic line with a sixteenth-note run at the end, marked with a forte (*f*) dynamic.
- Baritone:** The soloist has a melodic line with a sixteenth-note run at the end, marked with a forte (*f*) dynamic. The lyrics "with me..." are written below the staff.
- Violins I and II:** Both parts feature a melodic line with sixteenth-note runs, marked with a forte (*f*) dynamic.
- Violoncello and Contrabass:** Both parts feature a melodic line with sixteenth-note runs, marked with a forte (*f*) dynamic.

17

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

17

Vln. I

Vln. II

Vla.

Vc.

Cb.

The musical score is divided into two systems, each starting at measure 17. The first system includes parts for T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn./B. Tbn.; Timp.; Cel.; and Bar. The second system includes parts for Vln. I; Vln. II; Vla.; Vc.; and Cb. The woodwinds and strings play complex rhythmic patterns, while the brass instruments provide harmonic support. The percussion section includes a timpani and a celesta. The cellos and double basses play a steady eighth-note pattern. The violins and violas play a more complex rhythmic pattern. The score is marked with a forte (f) dynamic and includes various musical notations such as slurs, ties, and accidentals.

GIRLS ON THE RUN

27

18 *Play 2nd x only*

T. Rec. 1, 2 *mf*

Eng. Hn. 1, 2 *f in rilievo*

B. Cl. 1, 2 *mf*

Hn. 1, 2

T. Tbn. *mf*

B. Tbn. *p*

Timp.

Cel. *mf* *p*

Bar.

18

Vln. I

Vln. II *mf*

Vla. *mf*

Vc. *mf*

Cb. *mf*

1.

2. 19

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

Vln. I

Vln. II

Vla.

Vc.

Cb.

mf

f in rilievo

p

f

Play 1st x only (both hands)

Score for **GIRLS ON THE RUN**, page 29.

The score is written for the following instruments:

- T. Rec. 1, 2
- Eng. Hn. 1, 2
- B. Cl. 1, 2
- Hn. 1, 2 (a2)
- T. Tbn. / B. Tbn.
- Timp.
- Cel.
- Bar.
- Vln. I
- Vln. II
- Vla.
- Vc.
- Cb.

The score is divided into three measures, with first and second endings indicated by "1." and "2." above the staff lines.

Measure 1:

- T. Rec. 1, 2:** Play a sixteenth-note triplet of G4, A4, B4, followed by a quarter note of B4.
- Eng. Hn. 1, 2:** Play a half note of G4.
- B. Cl. 1, 2:** Play a quarter note of G3, followed by a quarter rest.
- Hn. 1, 2 (a2):** Play a half note of G4.
- T. Tbn. / B. Tbn.:** Play a quarter note of G3, followed by a quarter rest.
- Timp.:** Rest.
- Cel.:** Rest.
- Bar.:** Rest.
- Vln. I:** Play a half note of G4.
- Vln. II:** Play a quarter note of G4, followed by a quarter note of A4, followed by a quarter note of B4.
- Vla.:** Play a quarter note of G3, followed by a quarter note of A3, followed by a quarter note of B3.
- Vc.:** Play a quarter note of G3, followed by a quarter note of A3, followed by a quarter note of B3.
- Cb.:** Play a half note of G3.

Measure 2:

- T. Rec. 1, 2:** Play a sixteenth-note triplet of G4, A4, B4, followed by a quarter note of B4.
- Eng. Hn. 1, 2:** Play a half note of G4.
- B. Cl. 1, 2:** Play a quarter note of G3, followed by a quarter rest.
- Hn. 1, 2 (a2):** Play a half note of G4.
- T. Tbn. / B. Tbn.:** Play a quarter note of G3, followed by a quarter rest.
- Timp.:** Rest.
- Cel.:** Rest.
- Bar.:** Rest.
- Vln. I:** Play a half note of G4.
- Vln. II:** Play a quarter note of G4, followed by a quarter note of A4, followed by a quarter note of B4.
- Vla.:** Play a quarter note of G3, followed by a quarter note of A3, followed by a quarter note of B3.
- Vc.:** Play a quarter note of G3, followed by a quarter note of A3, followed by a quarter note of B3.
- Cb.:** Play a half note of G3.

Measure 3:

- T. Rec. 1, 2:** Play a sixteenth-note triplet of G4, A4, B4, followed by a quarter note of B4.
- Eng. Hn. 1, 2:** Play a half note of G4.
- B. Cl. 1, 2:** Play a quarter note of G3, followed by a quarter rest.
- Hn. 1, 2 (a2):** Play a half note of G4.
- T. Tbn. / B. Tbn.:** Play a quarter note of G3, followed by a quarter rest.
- Timp.:** Rest.
- Cel.:** Rest.
- Bar.:** Rest.
- Vln. I:** Play a half note of G4.
- Vln. II:** Play a quarter note of G4, followed by a quarter note of A4, followed by a quarter note of B4.
- Vla.:** Play a quarter note of G3, followed by a quarter note of A3, followed by a quarter note of B3.
- Vc.:** Play a quarter note of G3, followed by a quarter note of A3, followed by a quarter note of B3.
- Cb.:** Play a half note of G3.

20

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

Vln. I

Vln. II

Vla.

Vc.

Cb.

(a2)

mf

mf

p

The musical score is for a piece titled "GIRLS ON THE RUN". It features a variety of instruments. The top section includes T. Rec. 1, 2, Eng. Hn. 1, 2, B. Cl. 1, 2, Hn. 1, 2, T. Tbn., B. Tbn., Timp., Cel., and Bar. The bottom section includes Vln. I, Vln. II, Vla., Vc., and Cb. The score is divided into measures 20 and 21. Measure 20 is marked with a circled "20". Measure 21 is marked with a circled "21". The score includes dynamic markings such as *mf* (mezzo-forte) and *p* (piano). The Hn. 1, 2 part has a marking "(a2)". The T. Tbn. and B. Tbn. parts have a marking "*mf*". The Vln. I part has a marking "*mf*". The Vla. part has a marking "*p*". The Vc. part has a marking "*p*". The Cb. part has a marking "*p*".

21

GIRLS ON THE RUN

31

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

Vln. I

Vln. II

Vla.

Vc.

Cb.

mf

p

mf

p

mf

p

(a2)

mf

p

div.

div.

GIRLS ON THE RUN

[illegible]

23

Score for *Girls on the Run*, page 33, measures 23-25.

Measures 23-25:

- T. Rec. 1, 2:** Treble clef, key of D major. Measure 23: *f* (forte), sixteenth-note runs with sixteenth-note triplets (marked 6 and 5). Measure 24: *f*. Measure 25: *f*.
- Eng. Hn. 1, 2:** Treble clef. Measure 23: *f*. Measure 24: *f*. Measure 25: *p* (piano).
- B. Cl. 1, 2:** Bass clef. Measure 23: *f*. Measure 24: *f*. Measure 25: *f*.
- Hn. 1, 2:** Treble clef. Measure 23: *f*. Measure 24: *f*. Measure 25: *p*.
- T. Tbn. / B. Tbn.:** Bass clef. Measure 23: *p*. Measure 24: *p*. Measure 25: *f*.
- Timp.:** Bass clef. Measure 23: *p*. Measure 24: *f*. Measure 25: *f*.
- Cel.:** Treble clef. Measure 23: *f*. Measure 24: *f*. Measure 25: *f*.
- Bar.:** Bass clef. Measure 23: *f*. Measure 24: *f*. Measure 25: *f*.
- Vln. I:** Treble clef. Measure 23: *p*. Measure 24: *f*. Measure 25: *p*.
- Vln. II:** Treble clef. Measure 23: *p*. Measure 24: *f*. Measure 25: *p*.
- Vla.:** Bass clef. Measure 23: *p*. Measure 24: *f*. Measure 25: *p*.
- Vc.:** Bass clef. Measure 23: *p*. Measure 24: *f*. Measure 25: *p*.
- Cb.:** Bass clef. Measure 23: *p*. Measure 24: *f*. Measure 25: *p*.

24

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1

B. Cl. 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

To_____ have had a son back

24

Vln. I

Vln. II

Vla.

Vc.

Cb.

Score for "GIRLS ON THE RUN" (Page 35). The score includes parts for T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1; B. Cl. 2; Hn. 1, 2; T. Tbn.; B. Tbn.; Timp.; Cel.; Bar.; Vln. I; Vln. II; Vla.; Vc.; and Cb. The vocal soloist (Bar.) has the lyrics: "there... But the un - think - a - ble___ is com - mon know - ledge now."

Instrumental Parts:

- T. Rec. 1, 2:** Treble clef, key of B-flat major. Features a rhythmic pattern of eighth notes and rests, with dynamics *p* and *f*.
- Eng. Hn. 1, 2:** Treble clef, key of B-flat major. Features a sustained chord of B-flat major, with dynamics *f* and *p*.
- B. Cl. 1:** Bass clef, key of B-flat major. Features a melodic line starting in the second measure, with dynamics *p* and *f*.
- B. Cl. 2:** Bass clef, key of B-flat major. Features a melodic line starting in the first measure, with dynamics *p* and *f*.
- Hn. 1, 2:** Treble clef, key of B-flat major. Features a melodic line starting in the first measure, with dynamics *p* and *f*.
- T. Tbn. / B. Tbn.:** Bass clef, key of B-flat major. Features a melodic line starting in the first measure, with dynamics *p* and *f*.
- Timp.:** Bass clef, key of B-flat major. Features a sustained chord of B-flat major, with dynamics *p* and *f*.
- Cel.:** Treble clef, key of B-flat major. Features a sustained chord of B-flat major, with dynamics *p* and *f*.
- Bar.:** Bass clef, key of B-flat major. Features a melodic line starting in the first measure, with dynamics *p* and *f*.
- Vln. I / Vln. II:** Treble clef, key of B-flat major. Features a melodic line starting in the first measure, with dynamics *p* and *f*.
- Vla.:** Treble clef, key of B-flat major. Features a melodic line starting in the first measure, with dynamics *p* and *f*.
- Vc.:** Bass clef, key of B-flat major. Features a melodic line starting in the first measure, with dynamics *p* and *f*.
- Cb.:** Bass clef, key of B-flat major. Features a melodic line starting in the first measure, with dynamics *p* and *f*.

Score for "GIRLS ON THE RUN" (Page 25). The score includes parts for the following instruments and voices:

- T. Rec. 1, 2
- Eng. Hn. 1
- Eng. Hn. 2
- B. Cl. 1
- B. Cl. 2
- Hn. 1
- Hn. 2
- T. Tbn.
- B. Tbn.
- Timp.
- Cel.
- Bar.
- Vln. I
- Vln. II
- Vla.
- Vc.
- Cb.

The score is divided into measures, with dynamic markings (*p*, *f*) and articulation (accents, slurs) throughout. The vocal soloist (Bar.) enters in measure 25 with the lyrics: "We must let down a".

Measure 25 is marked with a circled "25".

Score for "GIRLS ON THE RUN" (Page 37). The score includes parts for T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn.; B. Tbn.; Timp.; Cel.; Bar.; Vln. I; Vln. II; Vla.; Vc.; and Cb.

Bar. (Vocal Soloist): lad - - der so the o - thers may at - tach their boats to it,

Instrumental Details:

- T. Rec. 1, 2:** *p* (first measure), *f* (third measure, triplet).
- Eng. Hn. 1:** *f* (first measure, triplet), *p* (second measure, triplet).
- Eng. Hn. 2:** *f* (first measure, triplet), *p* (second measure, triplet).
- B. Cl. 1, 2:** *f* (first measure, triplet), *p* (second measure, triplet).
- Hn. 1, 2:** *f* (first measure, triplet), *p* (second measure, triplet).
- T. Tbn.:** *f* (first measure, triplet), *p* (second measure, triplet).
- B. Tbn.:** *f* (first measure, triplet), *p* (second measure, triplet).
- Timp.:** *f* (first measure, triplet).
- Cel.:** *f* (first measure, triplet).
- Vln. I:** *p* (first measure, triplet), *f* (second measure, triplet), *p* (third measure, triplet), *f* (fourth measure, triplet).
- Vln. II:** *p* (first measure, triplet), *f* (second measure, triplet), *p* (third measure, triplet), *f* (fourth measure, triplet).
- Vla.:** *f* (first measure, triplet), *p* (second measure, triplet).
- Vc.:** *f* (first measure, triplet), *p* (second measure, triplet).
- Cb.:** *f* (first measure, triplet), *p* (second measure, triplet).

26

T. Rec. 1

T. Rec. 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

and in that way we shall be saved.

26

Vln. I

Vln. II

Vla.

Vc.

Cb.

[illegible]

T. Rec. 1: flz. *p* 6 *f* 6 norm. *f*
 T. Rec. 2: flz. *p* flz. *p* norm. *f*
 Eng. Hn. 1: *f* 5 *f* 5
 Eng. Hn. 2: *f* 5 *f* 5
 B. Cl. 1: flz. *p* flz. *p*
 B. Cl. 2: airy *p* airy *p*
 Hn. 1, 2: *f* *p* *f*
 T. Tbn. B. Tbn.: *f* *f*
 Timp.: *f* *f*
 Cel.: *p* 6 *p* 6
 Bar.: *p* On - ly I think we're... *p* It's all com - ing near - er...
 Vln. I: *f* *f*
 Vln. II: *f* *p* *f* *p*
 Vla.: *p* *f* *p* *f* *p*
 Vc.: (pizz.) *f* (pizz.) *f*
 Cb.: arco *p* pizz. *f* arco *p* pizz. *f*

28 29

T. Rec. 1, 2 *p*

Eng. Hn. 1, 2 1. *p*

B. Cl. 1, 2 1. norm. *p*

Hn. 1, 2 a2 (a2) *p*

T. Tbn. *p*

B. Tbn. *p*

Timp. *p*

Cel.

Bar. *p* Girls on the Run!___ Girls on the Run!___

28 29

Vln. I

Vln. II

Vla.

1. Solo *p*

2. Solo *p*

3. Solo *p*

gli altri arco *p*

arco *p*

Cb. *p*

30

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1

B. Cl. 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

30

Vln. I

Vln. II

Vla.

(1. Solo)

(2. Solo)

Vc.

(3. Solo)

arco

Cb.

p

f

norm.

6

7

3

unis.

The image displays a page from a musical score, specifically page 42 of 'Girls on the Run'. The score is arranged in two systems, each containing staves for various instruments. The first system includes T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1; B. Cl. 2; Hn. 1, 2; T. Tbn. and B. Tbn.; Timp.; Cel.; and Bar. The second system includes Vln. I; Vln. II; Vla.; (1. Solo); (2. Solo); Vc.; (3. Solo); arco; and Cb. The score features a variety of musical notations, including rests, notes, and dynamic markings such as *p* (piano) and *f* (forte). There are also performance instructions like 'norm.' and 'unis.'. The page is numbered '42' in the top left corner and 'GIRLS ON THE RUN' in the top center. The rehearsal mark '30' is circled at the beginning of the first system and above the Vln. I staff in the second system.

31

Score for *Girls on the Run*, page 43, rehearsal mark 31.

Instrumentation: T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn., B. Tbn.; Timp.; Cel.; Bar.; Vln. I, II; Vla.; Vc.; Cb.

Rehearsal Mark 31:

- T. Rec. 1, 2:** *p* (piano).
- Eng. Hn. 1, 2:** *p* (piano) at rehearsal mark 31. *a2* (second octave) marking. *f* (forte) at the end of the phrase.
- B. Cl. 1, 2:** *p* (piano). Triplet markings (*3*) are present.
- Hn. 1, 2:** *p* (piano).
- T. Tbn., B. Tbn.:** *p* (piano).
- Timp.:** (Timpani).
- Cel.:** *p* (piano). Triplet markings (*3*) are present.
- Bar.:** *p* (piano) at rehearsal mark 31. *f* (forte) at the end of the phrase. Lyrics: "The thread end - ed up on the floor,..."
- Vln. I, II:** *p* (piano).
- Vla.:** *p* (piano). Triplet markings (*3*) are present.
- Vc.:** *p* (piano). Triplet markings (*3*) are present.
- Cb.:** *p* (piano).

32

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1

B. Cl. 2

Hn. 1

Hn. 2

T. Tbn.

B. Tbn.

Timp.

Cel.

Bar.

where threads go.

32

Vln. I

Vln. II

Vla.

Vc.

Cb.

33

T. Rec. 1

T. Rec. 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1

Hn. 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

Vln. I

Vln. II

Vla.

Vc.

Cb.

p *f* *mf* *f* *mf* *f* *p*

34

T. Rec. 1

T. Rec. 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

mf

It be - came a per - ma - nent thing, — like sil - ver —

34

Vln. I

Vln. II

Vla.

Vc.

Cb.

p

mf

p

mf

p

[illegible]

Score for *Girls on the Run*, page 48, rehearsal mark 36.

Instrumentation: T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn., B. Tbn.; Timp.; Cel.; Bar.; Vln. I, II; Vla.; Vc.; Cb.

Lyrics:

Then the ducks ar - rived, it was rain - ing. Such a lot of go-ing a - round

Rehearsal Mark 36:

The score features a variety of musical textures and dynamics. The woodwinds and strings provide a rhythmic and harmonic foundation, while the brass instruments add power and drama. The vocal soloist (Bar.) delivers the lyrics with a mix of soft and strong dynamics. The string section (Vln. I, II, Vla., Vc., Cb.) plays a prominent role, with the violins and violas often playing sustained notes or moving lines, and the violas and cellos providing a rhythmic accompaniment. The double bass (Cb.) plays a steady, rhythmic pattern. The percussion (Timp., Cel.) provides a steady, rhythmic accompaniment. The woodwinds (Eng. Hn. 1, 2, B. Cl. 1, 2, Hn. 1, 2) play a variety of melodic and rhythmic lines. The brass (T. Rec. 1, 2, T. Tbn., B. Tbn.) provides a strong, rhythmic accompaniment. The vocal soloist (Bar.) delivers the lyrics with a mix of soft and strong dynamics.

37

Score for *Girls on the Run*, page 49, rehearsal mark 37.

Instrumentation: T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn.; B. Tbn.; Timp.; Cel.; Bar.; Vln. I, II; Vla.; Vc.; Cb.

Rehearsal Mark 37:

- T. Rec. 1, 2:** Rests throughout.
- Eng. Hn. 1:** Melodic line starting on G4, moving to E4, then D4. Dynamics: *p*.
- Eng. Hn. 2:** Melodic line starting on G4, moving to E4, then D4. Dynamics: *p*.
- B. Cl. 1, 2:** Rests throughout. First ending bracket (1.) starts at measure 37.
- Hn. 1, 2:** Rests throughout.
- T. Tbn.:** Rhythmic pattern of eighth notes. Dynamics: *p*.
- B. Tbn.:** Rhythmic pattern of eighth notes. Dynamics: *p*.
- Timp.:** Rests throughout.
- Cel.:** Rests throughout.
- Bar.:** Melodic line starting on G4, moving to E4, then D4. Dynamics: *p*. Lyrics: "and do - ing!"
- Vln. I:** Melodic line starting on G4, moving to E4, then D4. Dynamics: *p*.
- Vln. II:** Melodic line starting on G4, moving to E4, then D4. Dynamics: *p*.
- Vla.:** Rhythmic pattern of eighth notes. Dynamics: *p*.
- Vc.:** Rhythmic pattern of eighth notes. Dynamics: *p*.
- Cb.:** Rhythmic pattern of eighth notes. Dynamics: *p*.

38

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.

B. Tbn.

Timp.

Cel.

Bar.

p

p

p

Some - times they were in

38

Vln. I

Vln. II

Vla.

Vc.

Cb.

GIRLS ON THE RUN

51

Score for "GIRLS ON THE RUN" (Page 51).

Instrumentation:

- T. Rec. 1, 2
- Eng. Hn. 1, 2
- B. Cl. 1, 2
- Hn. 1, 2
- T. Tbn.
- B. Tbn.
- Timp.
- Cel.
- Bar.
- Vln. I
- Vln. II
- Vla.
- Vc.
- Cb.

Lyrics:

Bar. *mp*
sor - did_ sex - u - al si - tu - a - tions; at

Performance Notes:

- T. Rec. 1, 2:** Starts with a2, followed by a triplet of eighth notes, then a half note, and ends with a quarter note marked *mp*.
- Hn. 1, 2:** Features a triplet of eighth notes in the second measure.
- T. Tbn.:** Plays a half note in the second measure, followed by a quarter note in the third measure, and a half note in the fourth measure marked *p*.
- B. Tbn.:** Plays a half note in the second measure, followed by a quarter note in the third measure, and a half note in the fourth measure.
- Bar.:** Starts with a half note, followed by a triplet of eighth notes, then a half note, and ends with a quarter note marked *mp*.
- Vla.:** Plays a continuous eighth-note pattern throughout the piece.
- Vc.:** Plays a continuous eighth-note pattern throughout the piece.
- Cb.:** Plays a continuous eighth-note pattern throughout the piece.

39

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.

B. Tbn.

Timp.

Cel.

Bar.

o - thers, a smi - dgen of fun would

39

Vln. I

Vln. II

Vla.

Vc.

Cb.

GIRLS ON THE RUN

GIRLS ON THE RUN

Measures 38-40 of the musical score. The score includes parts for T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn.; B. Tbn.; Timp.; Cel.; Bar.; Vln. I; Vln. II; Vla.; Vc.; and Cb.

The lyrics are:

in - trude on our day which ex -

Measure numbers 38, 39, and 40 are indicated above the staves.

Score for *GIRLS ON THE RUN*, page 54. The score includes parts for T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn.; B. Tbn.; Timp.; Cel.; Bar.; Vln. I; Vln. II; Vla.; Vc.; and Cb.

The Baritone part includes the lyrics: ists to be in - tru - ded on,

41

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.

B. Tbn.

Timp.

Cel.

Bar.

a - ny way.

41

Vln. I

Vln. II

Vla.

Vc.

Cb.

1. Solo

2. Solo

3. Solo

gli altri



(1. Solo)

(2. Solo)

(3. Solo)

Vc.

42 (1. Solo)

(2. Solo)

Vc. (3. Solo)

gli altri

p cresc.

Cb. *p cresc.*

43

Vln. I

Vln. II

Vla.

(1. Solo)

(2. Solo)

Vc. (3. Solo)

(gli altri)

(mp)

Cb. *(mp)*

44

Vln. I

Vln. II

Vla.

(1. Solo)

(2. Solo)

Vc. (3. Solo)

(gli altri)

(mf)

Cb. *(mf)*

45

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

Our phrase - books be - gin to seem use - less for once you have learned a lanu - gauage, what is

45

Vln. I

Vln. II

Vla.

(3. Solo)

Vc.

(gli altri)

Cb.

46

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

there to do but for - get it?

Vln. I

Vln. II

Vla.

Vc.

Cb.

47

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

47

Vln. I

Vln. II

Vla.

1. Solo

2. Solo

3. Solo

Vc.

Cb.

48

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

48

Vln. I

Vln. II

Vla.

(1. Solo)

(2. Solo)

Vc.

(3. Solo)

Cb.

49

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

49

Vln. I

Vln. II

Vla.

(1. Solo)
p sub.

(2. Solo)
p sub.

(3. Solo)
p sub.

gli altri
p

Cb.
p

50

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1

B. Cl. 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

50

Vln. I

Vln. II

Vla.

(1. Solo)

(2. Solo)

(3. Solo)

(gli altri)

Cb.

51

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

51

Vln. I

Vln. II

Vla.

(1. Solo)

(2. Solo)

(3. Solo)

(gli altri)

Cb.

52

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

52

Vln. I

Vln. II

Vla.

(1. Solo)

(2. Solo)

(3. Solo)

Vc.

Cb.

52

53

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

53

Vln. I

Vln. II

Vla.

(1. Solo)
p sub.

(2. Solo)
p sub.

Vc.

(3. Solo)
p sub.

(gli altri) sul pont.
p

sul pont.
p

Cb.

54

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

mp

An il - - - lus - tra - tion chan - ges—

54

Vln. I

Vln. II

Vla.

(1. Solo) pizz.
mp

(2. Solo)
mp

(3. Solo)
mp

Cb.

GIRLS ON THE RUN

67

55

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

55

Vln. I

Vln. II

Vla.

Vc.

(1. Solo)

(2. Solo)

(3. Solo)

gli altri norm.

unis.

norm.

Cb.

56

GIRLS ON THE RUN

T. Rec. 1

T. Rec. 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

Vln. I

Vln. II

Vla.

Vc.

Cb.

56

unis.

div.

GIRLS ON THE RUN

58

T. Rec. 1, 2

Eng. Hn. 1

Eng. Hn. 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

58 unis.

Vln. I

Vln. II

Vla.

Vc.

Cb.

The musical score for 'Girls on the Run' begins at measure 58. The instrumentation includes T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn./B. Tbn.; Timp.; Cel.; Bar.; Vln. I (unison); Vln. II; Vla.; Vc.; and Cb. The score is divided into three measures. The first measure shows the T. Rec. 1, 2 playing a five-measure rest followed by a sixteenth-note pattern. The Eng. Hn. 1 and 2 play a similar pattern. The B. Cl. 1, 2 play a five-measure rest followed by a sixteenth-note pattern. The Hn. 1, 2 play a five-measure rest followed by a sixteenth-note pattern. The T. Tbn./B. Tbn. play a five-measure rest followed by a sixteenth-note pattern. The Timp. play a five-measure rest followed by a sixteenth-note pattern. The Cel. and Bar. are silent. The Vln. I (unison) play a five-measure rest followed by a sixteenth-note pattern. The Vln. II play a five-measure rest followed by a sixteenth-note pattern. The Vla. play a five-measure rest followed by a sixteenth-note pattern. The Vc. play a five-measure rest followed by a sixteenth-note pattern. The Cb. play a five-measure rest followed by a sixteenth-note pattern. The second measure shows the T. Rec. 1, 2 playing a five-measure rest followed by a sixteenth-note pattern. The Eng. Hn. 1 and 2 play a similar pattern. The B. Cl. 1, 2 play a five-measure rest followed by a sixteenth-note pattern. The Hn. 1, 2 play a five-measure rest followed by a sixteenth-note pattern. The T. Tbn./B. Tbn. play a five-measure rest followed by a sixteenth-note pattern. The Timp. play a five-measure rest followed by a sixteenth-note pattern. The Cel. and Bar. are silent. The Vln. I (unison) play a five-measure rest followed by a sixteenth-note pattern. The Vln. II play a five-measure rest followed by a sixteenth-note pattern. The Vla. play a five-measure rest followed by a sixteenth-note pattern. The Vc. play a five-measure rest followed by a sixteenth-note pattern. The Cb. play a five-measure rest followed by a sixteenth-note pattern. The third measure shows the T. Rec. 1, 2 playing a five-measure rest followed by a sixteenth-note pattern. The Eng. Hn. 1 and 2 play a similar pattern. The B. Cl. 1, 2 play a five-measure rest followed by a sixteenth-note pattern. The Hn. 1, 2 play a five-measure rest followed by a sixteenth-note pattern. The T. Tbn./B. Tbn. play a five-measure rest followed by a sixteenth-note pattern. The Timp. play a five-measure rest followed by a sixteenth-note pattern. The Cel. and Bar. are silent. The Vln. I (unison) play a five-measure rest followed by a sixteenth-note pattern. The Vln. II play a five-measure rest followed by a sixteenth-note pattern. The Vla. play a five-measure rest followed by a sixteenth-note pattern. The Vc. play a five-measure rest followed by a sixteenth-note pattern. The Cb. play a five-measure rest followed by a sixteenth-note pattern.

59

T. Rec. 1, 2

Eng. Hn. 1

Eng. Hn. 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

Vln. I

Vln. II

Vla.

Vc.

Cb.

Dream lo - ver, won't you come to me?

59

60

Score for *Girls on the Run*, page 73, measures 60-62.

Measures 60-62:

- T. Rec. 1 & 2:** Play five sixteenth-note runs in measures 60 and 61, then continue with eighth-note patterns in measure 62. Dynamics: *p*.
- Eng. Hn. 1, 2:** Play eighth-note patterns in measures 60 and 61, then rest in measure 62. Dynamics: *p*.
- B. Cl. 1 & 2:** Play eighth-note patterns in measures 60 and 61, then continue with eighth-note patterns in measure 62. Dynamics: *f* in 60, *p* in 61 and 62.
- Hn. 1, 2:** Play eighth-note patterns in measures 60 and 61, then continue with eighth-note patterns in measure 62. Dynamics: *p* in 60, *f* in 61 and 62. (open) in measure 61.
- T. Tbn. & B. Tbn.:** Play eighth-note patterns in measures 60 and 61, then continue with eighth-note patterns in measure 62. Dynamics: *p* in 60, *f* in 61 and 62.
- Timp.:** Rest in measures 60 and 61, then play in measure 62.
- Cel.:** Play eighth-note patterns in measures 60 and 61, then continue with eighth-note patterns in measure 62. Dynamics: *p* in 60, *f* in 61 and 62.
- Bar.:** Rest in measures 60 and 61, then play in measure 62. Dynamics: *p*.

Lyrics:

it's not too late or too

Measures 63-65:

- Vln. I & II:** Play eighth-note patterns in measures 63 and 64, then continue with eighth-note patterns in measure 65. Dynamics: *p*.
- Vla.:** Play eighth-note patterns in measures 63 and 64, then continue with eighth-note patterns in measure 65. Dynamics: *p*.
- Vc.:** Play eighth-note patterns in measures 63 and 64, then continue with eighth-note patterns in measure 65. Dynamics: *p*.
- Cb.:** Play eighth-note patterns in measures 63 and 64, then continue with eighth-note patterns in measure 65. Dynamics: *p*.

Measures 66-68:

- Vln. I & II:** Play eighth-note patterns in measures 66 and 67, then continue with eighth-note patterns in measure 68. Dynamics: *p*.
- Vla.:** Play eighth-note patterns in measures 66 and 67, then continue with eighth-note patterns in measure 68. Dynamics: *p*.
- Vc.:** Play eighth-note patterns in measures 66 and 67, then continue with eighth-note patterns in measure 68. Dynamics: *p*.
- Cb.:** Play eighth-note patterns in measures 66 and 67, then continue with eighth-note patterns in measure 68. Dynamics: *p*.

61

Score for *Girls on the Run*, measures 61-66.

Measures 61-66:

- T. Rec. 1, 2:** *p* (measures 61-62), *f* (measures 63-64), *f* (measures 65-66).
- Eng. Hn. 1, 2:** *p* (measures 61-62), *f* (measures 63-64), *f* (measures 65-66).
- B. Cl. 1:** *f* (measures 61-62), *p* (measures 63-64), *fp* (measures 65-66).
- B. Cl. 2:** *f* (measures 61-62), *p* (measures 63-64), *fp* (measures 65-66).
- Hn. 1, 2:** *p* (measures 61-62), *f* (measures 63-64), *f* (measures 65-66).
- T. Tbn. / B. Tbn.:** *fp* (measures 61-62), *fp* (measures 63-64), *f* (measures 65-66).
- Timp.:** *f* (measures 61-62), *p* (measures 63-64), *f* (measures 65-66).
- Cel.:** *f* (measures 61-62), *p* (measures 63-64).
- Bar.:** *f* (measures 61-62), *p* (measures 63-64), *f* (measures 65-66).
- Vln. I:** *f* (measures 61-62), *p* (measures 63-64), *f* (measures 65-66).
- Vln. II:** *f* (measures 61-62), *p* (measures 63-64), *f* (measures 65-66).
- Vla.:** *f* (measures 61-62), *p* (measures 63-64), *f* (measures 65-66).
- Vc.:** *f* (measures 61-62), *p* (measures 63-64), *f* (measures 65-66).
- Cb.:** *f* (measures 61-62), *p* (measures 63-64), *f* (measures 65-66).

Lyrics:

ear - ly, _____ Dream lo - ver,

GIRLS ON THE RUN

GIRLS ON THE RUN

John Williams

Baritone: won't you kiss me and hold me? _____

Soprano: Dream lo - ver, _____

62

Score for *GIRLS ON THE RUN*, page 76. The score is in 3/8 time and features a key signature of two flats (B-flat and E-flat).

Instrumental Parts:

- T. Rec. 1, 2:** Treble clef. Starts with a melodic line in the first measure, then a sustained chord in the second measure marked *f*, and a sustained chord in the third measure marked *p*.
- Eng. Hn. 1, 2:** Treble clef. Sustained chords in the second and third measures.
- B. Cl. 1:** Bass clef. Sustained chords in the second and third measures marked *p*.
- B. Cl. 2:** Bass clef. Sustained chords in the second and third measures marked *p*.
- Hn. 1, 2:** Treble clef. Sustained chords in the second and third measures marked *f* and *p* respectively.
- T. Tbn.:** Bass clef. Sustained chords in the second and third measures marked *mf* and *p* respectively.
- B. Tbn.:** Bass clef. Sustained chords in the second and third measures marked *mp* and *p* respectively.
- Timp.:** Bass clef. Sustained chords in the second and third measures.
- Cel.:** Treble and Bass clefs. Sustained chords in the second and third measures.
- Bar.:** Bass clef. Melodic line with lyrics: "won't you miss me and mold me?".
- Vln. I:** Treble clef. Melodic line in the first measure, then a sustained chord in the second measure marked *f*, and a sustained chord in the third measure marked *p*.
- Vln. II:** Treble clef. Melodic line in the first measure, then a sustained chord in the second measure marked *f*, and a sustained chord in the third measure marked *p*.
- Vla.:** Treble clef. Melodic line in the first measure, then a sustained chord in the second measure marked *f*, and a sustained chord in the third measure marked *p*.
- Vc.:** Bass clef. Melodic line in the first measure, then a sustained chord in the second measure marked *f*, and a sustained chord in the third measure marked *p*.
- Cb.:** Bass clef. Melodic line in the first measure, then a sustained chord in the second measure marked *f*, and a sustained chord in the third measure marked *p*.

63

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1

B. Cl. 2

Hn. 1, 2

T. Tbn.

B. Tbn.

Timp.

Cel.

Bar.

See, it was bet - ter that the chick - ens gulped con - crete com - mas

63

Vln. I

Vln. II

Vla.

Vc.

Cb.

The musical score is for a section of 'Girls on the Run'. It features a variety of instruments including woodwinds, brass, percussion, and strings. The Baritone part includes the lyrics: 'See, it was bet - ter that the chick - ens gulped con - crete com - mas'. The score is marked with a rehearsal mark 63 and includes dynamics such as *f*, *p*, and *mp*. The instrumentation includes T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn.; B. Tbn.; Timp.; Cel.; Bar.; Vln. I, II; Vla.; Vc.; and Cb.

to be a - ble to___ rinse back - wards.

65 norm.

T. Rec. 1

T. Rec. 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

O - ther - wise the dri - vel - ing i - di - ots

65

Vln. I

Vln. II

Vla.

Vc.

Cb.

66

T. Rec. 1, 2

Eng. Hn. 1

Eng. Hn. 2

B. Cl. 1

B. Cl. 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Tim.

Cel.

Bar.

would be ma - ligned, and come to feel trans - pa - rent.

66

Vln. I

Vln. II

Vla.

Vc.

Cb.

GIRLS ON THE RUN

67

T. Rec. 1

T. Rec. 2

Eng. Hn. 1

Eng. Hn. 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

Dream lo - ver,

67

Vln. I

Vln. II

Vla.

Vc.

Cb.

GIRLS ON THE RUN

(2.)

T. Rec. 1, 2 *p* *p* *f*

Eng. Hn. 1, 2 *p* *f*

B. Cl. 1, 2 *fp* *f*

Hn. 1, 2 *f*

T. Tbn.
B. Tbn. *fp* *fp*

Timp. *f*

Cel.

Bar. *p* *f*
are you ap - pa - rent?

Vln. I *p* *f*

Vln. II *p* *f*

Vla. *p* *f*

Vc. *p* *f*

Cb. *p* *f*

68

a2 69

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

p

p cresc.

p cresc.

p

mf

p

mf

Girls on the Run! —

Girls on the Run! —

68

69

Vln. I

Vln. II

Vla.

Vc.

Cb.

pizz.

p

pizz.

p

p cresc.

1. Solo arco

p

2. Solo

p

3. Solo

p

gli altri

p cresc.

p cresc.

arco

p cresc.

mf

p

mf

mf

p

mf

mf

p

mf

70

T. Rec. 1, 2
f

Eng. Hn. 1, 2
f *p*

B. Cl. 1, 2
f *p*

Hn. 1, 2
f *p*

T. Tbn.
B. Tbn.
f *p* a2

Timp.
f *p* *mp* *p*

Cel.
p *r.h.* *l.h.* *sim.* *l.h.* *r.h.* *l.h.* *sim.*

Bar.
p A

70

Vln. I
f *p*

Vln. II
col legno
f

Vla.
f *p*

(1. Solo)
p

(2. Solo)
p

Vc.
(3. Solo)
p

(gli altri)
f *p*

Cb.
f *p*

71

GIRLS ON THE RUN

T. Rec. 1

T. Rec. 2

Eng. Hn. 1

Eng. Hn. 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

gi - - - ant paw o - - - ver the moon.

71

Vln. I

Vln. II

Vla.

Vc.

Cb.

musical notation for measures 71-74

71

72

73

74

Me - - - lons bloomed in

flz. *p* **73** flz. *p*

T. Rec. 1

flz. *p* flz. *p*

T. Rec. 2

Eng. Hn. 1 *p*

Eng. Hn. 2 *p*

B. Cl. 1, 2 *p*

Hn. 1, 2 *p*

T. Tbn. *pp* *mf*

B. Tbn. *pp* *mf*

Timp. *p*

Cel. *p* *p*

Bar. *p*

cor - ners. Shrimp blew a - way to be

73

Vln. I *p* *5*

Vln. II

Vla. *p* *pp* *p* *3*

Vc. *p*

Cb. *p*

GIRLS ON THE RUN

The musical score is for a section of 'The Firebird' by Igor Stravinsky. It is written in 3/4 time and features a full orchestra and a vocal soloist. The score is divided into four measures. The vocal soloist (T. Rec. 1) has the lyrics 'fe - cund else - where, next year.' The orchestration includes strings (Vln. I, Vln. II, Vla., Vc., Cb.), woodwinds (Eng. Hn. 1, Eng. Hn. 2, B. Cl. 1, 2, Hn. 1, 2, T. Tbn., B. Tbn.), brass (T. Tbn., B. Tbn.), and percussion (Timp., Cel.). The score includes various musical notations such as notes, rests, dynamics (p, pp, mf, f), and articulation marks (accents, slurs). The lyrics are written below the vocal line.

74

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1

B. Cl. 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

74

Vln. I

Vln. II

Vla.

Vc.

Cb.

GIRLS ON THE RUN

75 norm.

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1

B. Cl. 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

We care - - - gi - vers es -

Vln. I

Vln. II

Vla.

Vc.

Cb.

76

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1

B. Cl. 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

pec - ial - ly.

76

Vln. I

Vln. II

Vla.

Vc.

Cb.

77

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

We must for - get, while o - thers on - ly live,

77

Vln. I

Vln. II

Vla.

Vc.

Cb.

(78)

T. Rec. 1

T. Rec. 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

Peer in - to cir - cles of li - ving em broi - der - y. _____

Vln. I

Vln. II

Vla.

Vc.

Cb.

94

GIRLS ON THE RUN

79

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

The musical score for 'GIRLS ON THE RUN' begins at rehearsal mark 79. The instrumentation includes T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn./B. Tbn.; Timp.; Cel.; and Bar. The score is written in 2/4 time. The T. Rec. 1, 2 part starts with a piano (p) dynamic and features a series of eighth notes. The Eng. Hn. 1, 2 part starts with a forte (f) dynamic and features a series of eighth notes. The B. Cl. 1, 2 part is mostly silent, with a final measure featuring a forte (f) dynamic. The Hn. 1, 2 part is mostly silent, with a final measure featuring a piano (p) dynamic. The T. Tbn./B. Tbn. part features a series of eighth notes. The Timp. part features a series of eighth notes. The Cel. part is mostly silent. The Bar. part is mostly silent, with a final measure featuring a forte (f) dynamic.

The

79

Vln. I

Vln. II

Vla.

Vc.

Cb.

f *p* *f* *f* *p* *f*

f *p* *f* *f* *p* *f*

p *f* *p* *f* *p* *f*

p *f* *p* *f* *p* *f*

p *f* *p* *f* *p* *f*

80

T. Rec. 1, 2

Eng. Hn. 1

Eng. Hn. 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

geese will jump a - gain for you,

80

Vln. I

Vln. II

Vla.

Vc.

Cb.

81

T. Rec. 1, 2
 Eng. Hn. 1
 Eng. Hn. 2
 B. Cl. 1, 2
 Hn. 1, 2
 T. Tbn.
 B. Tbn.
 Timp.
 Cel.
 Bar.
 Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

a - non.____
 Then it's no bus - iness.____ They

(non div.)

Score for *Girls on the Run*, page 97. The score includes parts for T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn. / B. Tbn.; Timp.; Cel.; Bar.; Vln. I; Vln. II; Vla.; Vc.; and Cb.

The Baritone part includes the following lyrics:

closed the place, the food court, they all have gone a - -

82

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

way.

82

Vln. I

Vln. II

Vla.

1. Solo

2. Solo

3. Solo

gli altri

Cb.

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

it's rest - less, and migh - ty, as an ark_ to the storm,

Vln. I

Vln. II

Vla.

(1. Solo)

(2. Solo)

(3. Solo)

Vc.

Cb.

84

Score for measures 84-87, featuring various instruments and solo parts.

Measures 84-87:

- T. Rec. 1, 2:** Rests in all measures.
- Eng. Hn. 1, 2:** Rests in all measures.
- B. Cl. 1, 2:** Rests in all measures.
- Hn. 1, 2:** Rests in all measures.
- T. Tbn. / B. Tbn.:** Play a rhythmic pattern of eighth notes and quarter notes, starting with a forte (*f*) dynamic in measure 84. The pattern continues with varying dynamics (*p*, *f*) through measure 87.
- Timp.:** Rests in all measures.
- Cel.:** Rests in all measures.
- Bar.:** Rests in all measures.
- Vln. I:** Rests in all measures.
- Vln. II:** Rests in all measures.
- Vla.:** Rests in all measures.
- Vc. (1. Solo):** Solo part for Violoncello, starting in measure 84 with a forte (*f*) dynamic. The solo continues with varying dynamics (*p*, *f*) through measure 87.
- Vc. (2. Solo):** Solo part for Violoncello, starting in measure 84 with a forte (*f*) dynamic. The solo continues with varying dynamics (*p*, *f*) through measure 87.
- Vc. (3. Solo):** Solo part for Violoncello, starting in measure 84 with a forte (*f*) dynamic. The solo continues with varying dynamics (*p*, *f*) through measure 87.
- Cb.:** Play a rhythmic pattern of eighth notes and quarter notes, starting with a forte (*f*) dynamic in measure 84. The pattern continues with varying dynamics (*p*, *f*) through measure 87.

GIRLS ON THE RUN

101

85

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

85

Vln. I

Vln. II

Vla.

(1. Solo)

(2. Solo)

Vc.

(3. Solo)

unis.

Cb.

yet the let - ter of the law__ is o - beyed,

86

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

and some - times the spi - rit in___ for - got - ten tales of the seek - ers.

86

Vln. I

Vln. II

Vla.

Vc.

Cb.

87

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

87

Vln. I

Vln. II

Vla.

Vc.

Cb.

Score for *GIRLS ON THE RUN*, page 104. The score includes parts for T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn. B. Tbn.; Timp.; Cel.; Bar.; Vln. I; Vln. II; Vla.; Vc.; and Cb.

The score is divided into three measures. The first measure features a complex woodwind and string texture. The B. Cl. 1, 2 part has a melodic line with a *p* dynamic, followed by a *f* dynamic. The Bar. part has a vocal line with lyrics: "O who were they?_ Ma - - ry Ann, and Jim - my -". The Vln. I and Vln. II parts have a *f* dynamic. The Vla. part has a *f* dynamic. The Vc. part has a *f* dynamic. The Cb. part has a *f* dynamic.

The second measure continues the woodwind and string texture. The B. Cl. 1, 2 part has a *p* dynamic. The Bar. part has a vocal line with lyrics: "O who were they?_ Ma - - ry Ann, and Jim - my -". The Vln. I and Vln. II parts have a *f* dynamic. The Vla. part has a *f* dynamic. The Vc. part has a *f* dynamic. The Cb. part has a *f* dynamic.

The third measure features a complex woodwind and string texture. The B. Cl. 1, 2 part has a *p* dynamic. The Bar. part has a vocal line with lyrics: "O who were they?_ Ma - - ry Ann, and Jim - my -". The Vln. I and Vln. II parts have a *p* dynamic. The Vla. part has a *p* dynamic. The Vc. part has a *p* dynamic. The Cb. part has a *p* dynamic.

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

Vln. I

Vln. II

Vla.

Vc.

Cb.

p *f* *p* *f*

f

fp

f

f

f

f

no, but who were they? _____

88

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

88

Vln. I

Vln. II

Vla.

1. Solo
p

2. Solo
p

3. Solo
p

gli altri
p

(gli altri)
p

Cb.
p

89

Score for *Girls on the Run*, page 107, measures 89-92.

Measures 89-92:

- T. Rec. 1, 2:** Rests in measures 89-90; enters in measure 91 with a sixteenth-note figure, *mf*.
- Eng. Hn. 1, 2:** Rests throughout.
- B. Cl. 1:** *mf* eighth-note figure in measures 89-90; rests in 91-92.
- B. Cl. 2:** *mf* eighth-note figure in measures 89-90; rests in 91-92.
- Hn. 1:** *mf* eighth-note figure in measures 89-90; rests in 91-92.
- Hn. 2:** *mf* eighth-note figure in measures 89-90; rests in 91-92.
- T. Tbn. / B. Tbn.:** *mf* eighth-note figure in measures 89-90; rests in 91-92.
- Timp.:** *mf* eighth-note figure in measures 89-90; rests in 91-92.
- Cel.:** Rests throughout.
- Bar.:** *mf* eighth-note figure in measures 89-90; rests in 91-92.

Lyrics: Who have as their man - tles on the snow_____

Measures 91-92:

- Vln. I:** *mf* eighth-note figure.
- Vln. II:** *mf* sixteenth-note figure, *div.*
- Vla.:** *mf* eighth-note figure.
- (1. Solo):** Rests.
- (2. Solo):** Rests.
- Vc.:** Rests.
- (3. Solo):** Rests.
- (gli altri):** *mf* sixteenth-note figure, *unis.*
- Cb.:** *p* eighth-note figure, *mf*.

90

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

Vln. I

Vln. II

Vla.

Vc.

Cb.

mf

mf

mf

mf

and we shall ne - ver reach land be - fore dark...

90

Detailed description: This is a page of a musical score for 'Girls on the Run', page 108, measures 90-93. The score is written for a large ensemble. The instruments listed on the left are: T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn./B. Tbn.; Timp.; Cel.; Bar.; Vln. I; Vln. II; Vla.; Vc.; and Cb. The key signature has one sharp (F#). The time signature is 4/4. Measure 90 is marked with a circled '90'. The Baritone part includes the lyrics: 'and we shall ne - ver reach land be - fore dark...'. The score features various musical notations including rests, notes, and dynamic markings like *mf* (mezzo-forte). The Vln. II part has a continuous tremolo pattern. The Vla. part has a rhythmic pattern of eighth notes. The Vc. and Cb. parts have a steady eighth-note accompaniment.

91

Score for *Girls on the Run*, page 109, measures 91-94.

Measures 91-94:

- T. Rec. 1, 2:** Rests in measures 91-93; enters in measure 94 with a half note G#4 (*fp*).
- Eng. Hn. 1, 2:** Rests in measures 91-93; enters in measure 94 with a half note G#4 (*fp*).
- B. Cl. 1, 2:** Rests in measures 91-92; enters in measure 93 with a half note G#3 (*mf*); rests in measure 94.
- Hn. 1:** Rests in measures 91-92; enters in measure 93 with a half note G#4 (*fp*); rests in measure 94.
- Hn. 2:** Rests in measures 91-92; enters in measure 93 with a half note G#3 (*fp*); rests in measure 94.
- T. Tbn. / B. Tbn.:** Play a rhythmic pattern of eighth notes in measures 91-93, then rest in measure 94. Dynamics: *mf* in measure 91.
- Timp.:** Rests in measures 91-94.
- Cel.:** Rests in measures 91-94.
- Bar.:** Rests in measures 91-92; enters in measure 93 with a half note G#3 (*mf*), then plays a melodic line in measure 94. Lyrics: "yet who knows what ad - vi - ses them,".
- Vln. I:** Rests in measures 91-92; enters in measure 93 with a half note G#4 (*mf*), then plays a melodic line in measure 94.
- Vln. II:** Play a continuous sixteenth-note arpeggiated figure in measures 91-94.
- Vla.:** Play a continuous eighth-note arpeggiated figure in measures 91-94.
- Vc.:** Play a continuous eighth-note arpeggiated figure in measures 91-94.
- Cb.:** Play a continuous eighth-note arpeggiated figure in measures 91-94.

92

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

dis - creet in the may - hem?

Vln. I

Vln. II

Vla.

Vc.

Cb.

Detailed description of the musical score: The score is for measures 92-95. The key signature has one sharp (F#). The time signature is 4/4. The T. Rec. 1, 2 part plays a rhythmic pattern of eighth and sixteenth notes, marked *mf*. The Eng. Hn. 1, 2 part is silent. The B. Cl. 1, 2 part has a few notes in measures 93 and 94, marked *mf*. The Hn. 1, 2 part has a melodic line starting in measure 92, marked *mf*. The T. Tbn./B. Tbn. part has a few notes in measures 93 and 94, marked *mf*. The Timp. part is silent. The Cel. part is silent. The Bar. part has the lyrics 'dis - creet in the may - hem?'. The Vln. I part has a melodic line starting in measure 92. The Vln. II part plays a fast, rhythmic pattern of eighth notes. The Vla. part has a melodic line with slurs. The Vc. part has a rhythmic pattern of eighth notes. The Cb. part has a rhythmic pattern of eighth notes.

93

Score for *GIRLS ON THE RUN*, page 111, measures 93-96.

Instrumentation: T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn., B. Tbn.; Timp.; Cel.; Bar.; Vln. I, Vln. II; Vla.; Vc.; Cb.

Measures 93-96:

- T. Rec. 1, 2:** Measures 93-94 feature a complex, rapid sixteenth-note passage. Measures 95-96 are rests.
- Eng. Hn. 1, 2:** Measures 93-94 are rests. Measures 95-96 feature a half-note chord (F#4, C#5) marked *mf*.
- B. Cl. 1, 2:** Measures 93-94 are rests. Measures 95-96 feature a half-note chord (F#3, C#4) marked *mf*.
- Hn. 1, 2:** Measures 93-94 feature a long, rapid sixteenth-note passage marked *p*. Measures 95-96 feature a half-note chord (F#4, C#5) marked *mf*. A dynamic change to *a2* occurs at the start of measure 95.
- T. Tbn., B. Tbn.:** Measures 93-94 feature a half-note chord (F#3, C#4). Measures 95-96 feature a half-note chord (F#3, C#4) marked *mf*.
- Timp.:** Measures 93-96 are rests.
- Cel.:** Measures 93-94 are rests. Measures 95-96 feature a rapid sixteenth-note passage marked *mf*.
- Bar.:** Measures 93-94 are rests. Measures 95-96 feature a half-note chord (F#3, C#4) marked *mf*. The lyrics "And then it's" are written below the staff.
- Vln. I:** Measures 93-94 feature a half-note chord (F#4, C#5) marked *p*. Measures 95-96 feature a half-note chord (F#4, C#5) marked *mf*.
- Vln. II:** Measures 93-94 feature a rapid sixteenth-note passage. Measures 95-96 feature a half-note chord (F#4, C#5).
- Vla.:** Measures 93-94 feature a half-note chord (F#3, C#4). Measures 95-96 feature a half-note chord (F#3, C#4) marked *p* and *mf*.
- Vc.:** Measures 93-94 feature a half-note chord (F#3, C#4). Measures 95-96 feature a half-note chord (F#3, C#4).
- Cb.:** Measures 93-94 feature a half-note chord (F#3, C#4). Measures 95-96 feature a half-note chord (F#3, C#4).

94

T. Rec. 1, 2
 Eng. Hn. 1, 2
 B. Cl. 1, 2
 Hn. 1, 2 (a2)
 T. Tbn.
 B. Tbn.
 Timp.
 Cel.
 Bar.
 Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

bright in the de - - fi - ning pal - lor of their day.

94

6

p mf p mf p mf p mf

T. Rec. 1, 2
 Eng. Hn. 1, 2
 B. Cl. 1
 B. Cl. 2
 Hn. 1, 2
 T. Tbn.
 B. Tbn.
 Timp.
 Cel.
 Bar.
 Vln. I
 Vln. II
 Vla.
 Vc.
 Cb.

a2
 95
 95
 Does this clinch a - ny - thing?

Score for *Girls on the Run*, measures 96-100.

Measures 96-100:

- T. Rec. 1, 2:** Melodic lines with slurs.
- Eng. Hn. 1, 2:** Sustained notes.
- B. Cl. 1, 2:** Melodic lines with slurs.
- Hn. 1, 2:** Sustained notes, *f* at measure 100.
- T. Tbn., B. Tbn.:** Sustained notes, *p* at measure 99, *f* at measure 100.
- Timp.:** Sustained notes, *p* at measure 99, *f* at measure 100.
- Cel.:** Rapid sixteenth-note patterns.
- Bar.:** *mf* at measure 99, lyrics: "We were cau - tioned once,".

Measure 101 (marked 96):

- Vln. I, II:** *f* at measure 101, *p* at measure 102. Vln. II includes the instruction "unis.".
- Vla.:** *f* at measure 101, *p* at measure 102.
- Vc.:** *mf* at measure 101, *p* at measure 102.
- Cb.:** *mf* at measure 101, *p* at measure 102.

Score for *GIRLS ON THE RUN*, page 115. The score includes parts for T. Rec. 1, 2; Eng. Hn. 1, 2; B. Cl. 1, 2; Hn. 1, 2; T. Tbn., B. Tbn.; Timp.; Cel.; Bar.; Vln. I, II; Vla.; Vc.; and Cb.

The score is divided into three measures. The first measure shows the initial dynamics and phrasing for the woodwinds and strings. The second measure continues the development, featuring a sustained low note in the B. Cl. 1, 2 and a dynamic shift in the Vln. I. The third measure concludes the section with a final dynamic marking and phrasing for the woodwinds and strings.

Key musical elements include:

- Eng. Hn. 1:** A melodic line with a sixteenth-note run in the third measure, marked *p*.
- Eng. Hn. 2:** A melodic line with triplet markings in the third measure, marked *p*.
- B. Cl. 1, 2:** A sustained low note in the first and third measures, marked *f* and *p* respectively.
- T. Tbn., B. Tbn.:** A melodic line with a sustained low note in the second measure, marked *f*.
- Vln. I, II:** A melodic line with a dynamic shift from *f* to *p* in the first measure.
- Vla.:** A melodic line with a dynamic shift from *f* to *p* in the first measure.
- Vc.:** A melodic line with a dynamic shift from *f* to *p* in the first measure.
- Cb.:** A melodic line with a dynamic shift from *f* to *p* in the first measure.

97

T. Rec. 1, 2

Eng. Hn. 1

Eng. Hn. 2

B. Cl. 1

B. Cl. 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

told not to ven - ture out yet I'd of - fer this much

97

Vln. I

Vln. II

Vla.

Vc.

Cb.

The musical score is arranged in a standard orchestral format. The woodwind section (T. Rec., Eng. Hn., B. Cl.) and brass section (Hn., T. Tbn., B. Tbn.) play a melodic line with dynamic markings of *f* and *p*. The percussion section (Timp., Cel.) provides a rhythmic foundation. The string section (Vln. I, Vln. II, Vla., Vc., Cb.) plays a continuous rhythmic pattern. The vocal line is written in a single staff with lyrics.

99

T. Rec. 1

T. Rec. 2

Eng. Hn. 1

Eng. Hn. 2

B. Cl. 1, 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

Some - - - where dark - - - - - ness churns - - - - - and

99

Vln. I

Vln. II

Vla.

Vc.

Cb.

Score for "GIRLS ON THE RUN" (Page 119). The score includes parts for the following instruments and voices:

- T. Rec. 1**: Treble clef, playing a rapid sixteenth-note pattern with sixteenth-note rests, marked *p* and *f*.
- T. Rec. 2**: Treble clef, playing a sustained note, marked *p* and *f*.
- Eng. Hn. 1, 2**: Treble clef, playing a sustained note, marked *f*.
- B. Cl. 1, 2**: Bass clef, playing a sustained note, marked *f*.
- Hn. 1, 2**: Treble clef, playing a sustained note, marked *f*.
- T. Tbn. / B. Tbn.**: Bass clef, playing a sustained note, marked *p* and *f*.
- Timp.**: Bass clef, playing a sustained note.
- Cel.**: Treble clef, playing a rapid sixteenth-note pattern with sixteenth-note rests, marked *p* and *f*.
- Bar.**: Bass clef, playing a sustained note, marked *f*.
- Vln. I**: Treble clef, playing a sustained note, marked *p*.
- Vln. II**: Treble clef, playing a sustained note, marked *p*.
- Vla.**: Bass clef, playing a sustained note, marked *f*.
- Vc.**: Bass clef, playing a sustained note, marked *f*.
- Cb.**: Bass clef, playing a sustained note, marked *f*.

The vocal soloist (Bar.) has the following lyrics:

an - - - - - swers are - - - - - ri - - - - - vet - - - - -

The score is written in 2/4 time and features a key signature of one sharp (F#).

100

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1

B. Cl. 2

Hn. 1, 2 (a2)

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

ing. _____

100

Vln. I

Vln. II

Vla.

Vc.

Cb.

101

Score for **GIRLS ON THE RUN**, page 121, measures 101-104.

Measures 101-104:

- T. Rec. 1, 2:** Rests in all measures.
- Eng. Hn. 1, 2:** Rests in all measures.
- B. Cl. 1:** Quarter notes: G4, A4, B4, C5, D5, E5, F5, G5 (Measures 101-104).
- B. Cl. 2:** Quarter notes: F#3, G3, A3, B3, C4, D4, E4, F4 (Measures 101-104).
- Hn. 1, 2:** Measure 101: Rest. Measure 102: *mf* G#4 (half note). Measure 103: G#4 (half note). Measure 104: G#4 (half note).
- T. Tbn. / B. Tbn.:** Measure 101: F#3 (quarter), G3 (quarter), rest. Measure 102: F#3 (quarter), G3 (quarter), rest. Measure 103: F#3 (quarter), G3 (quarter), rest. Measure 104: F#3 (quarter), G3 (quarter), rest.
- Timp.:** Rests in all measures.
- Cel.:** Rests in all measures.
- Bar.:** Measure 101: Rest. Measure 102: *mf* G#4 (half note). Measure 103: G#4 (half note). Measure 104: G#4 (half note).
Lyrics: ta - - - king on____ a fresh look,
- Vln. I:** Measure 101: G4 (half note). Measure 102: Rest. Measure 103: Rest. Measure 104: Rest.
- Vln. II:** Sixteenth-note patterns: G4-A4-B4-C5, D5-E5-F5-G5, A5-B5-C6, D6-E6-F6-G6 (Measures 101-104).
- Vla.:** Sixteenth-note patterns: G#3-A3-B3-C4, D4-E4-F4-G4, A4-B4-C5, D5-E5-F5-G5 (Measures 101-104).
- Vc.:** Quarter notes: G3, A3, B3, C4, D4, E4, F4, G4 (Measures 101-104).
- Cb.:** Quarter notes: F#3, G3, A3, B3, C4, D4, E4, F4 (Measures 101-104).

Measures 105-108:

- T. Rec. 1, 2:** Rests in all measures.
- Eng. Hn. 1, 2:** Rests in all measures.
- B. Cl. 1:** Quarter notes: G4, A4, B4, C5, D5, E5, F5, G5 (Measures 105-108).
- B. Cl. 2:** Quarter notes: F#3, G3, A3, B3, C4, D4, E4, F4 (Measures 105-108).
- Hn. 1, 2:** Measure 105: Rest. Measure 106: *mf* G#4 (half note). Measure 107: G#4 (half note). Measure 108: G#4 (half note).
- T. Tbn. / B. Tbn.:** Measure 105: F#3 (quarter), G3 (quarter), rest. Measure 106: F#3 (quarter), G3 (quarter), rest. Measure 107: F#3 (quarter), G3 (quarter), rest. Measure 108: F#3 (quarter), G3 (quarter), rest.
- Timp.:** Rests in all measures.
- Cel.:** Rests in all measures.
- Bar.:** Measure 105: Rest. Measure 106: *mf* G#4 (half note). Measure 107: G#4 (half note). Measure 108: G#4 (half note).
Lyrics: ta - - - king on____ a fresh look,
- Vln. I:** Measure 105: G4 (half note). Measure 106: Rest. Measure 107: Rest. Measure 108: Rest.
- Vln. II:** Sixteenth-note patterns: G4-A4-B4-C5, D5-E5-F5-G5, A5-B5-C6, D6-E6-F6-G6 (Measures 105-108).
- Vla.:** Sixteenth-note patterns: G#3-A3-B3-C4, D4-E4-F4-G4, A4-B4-C5, D5-E5-F5-G5 (Measures 105-108).
- Vc.:** Quarter notes: G3, A3, B3, C4, D4, E4, F4, G4 (Measures 105-108).
- Cb.:** Quarter notes: F#3, G3, A3, B3, C4, D4, E4, F4 (Measures 105-108).

102

[illegible]

GIRLS ON THE RUN

103

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1

B. Cl. 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

Vln. I

Vln. II

Vla.

Vc.

Cb.

A ca rou

molto sul pont.

molto sul pont.

123

(104)

103

T. Rec. 1, 2

Eng. Hn. 1, 2

B. Cl. 1

B. Cl. 2

Hn. 1, 2

T. Tbn.
B. Tbn.

Timp.

Cel.

Bar.

sel is burn - ing. The wide av - e - nue smiles.

104

Vln. I

Vln. II

Vla.

1. Solo

2. Solo

3. Solo

Vc.

Cb.

105

T. Rec. 1, 2 *a2*
p

Eng. Hn. 1, 2 *a2*
p

B. Cl. 1, 2
p

Hn. 1, 2 2.
p cresc.

T. Tbn.
p cresc.

B. Tbn.
p cresc.

Timp.
p

Cel.
p cresc.

Bar.
p norm.
Girls on the Run!___

106

mf

mf

mp *p*

(mp) *(mf)* *mf*

(mp) *(mf)*

mf *p*

(mp) *(mf)*

mf *p*

105

Vln. I *unis. con sord.*
p cresc.

Vln. II *con sord.*
p cresc.

Vla. *con sord.*
p cresc.

Vc. 1. Solo
p

2. Solo
p

3. Solo
p

gli altri con sord. norm.
p cresc.

Cb. *norm.*
p

106

(mp) *(mf)*

(mp) *(mf)*

(mp) *(mf)*

mf *p*

mf *p*

mf *p*

(mp) *(mf)*

mf

(107)

[illegible]

(107)

[illegible]